



NATIVITY JESUIT
ACADEMY

Updated March 2021

Open Position: Social-Emotional and Behavioral Student Support

Role (hiring for one of the following): School Social Worker / School Counselor / Behavior Intervention Specialist

Position Type: Full Time

Start Date: August 1, 2021

Equal Employment Opportunity:

Nativity Jesuit Academy is an equal opportunity employer.

About Nativity Jesuit Academy:

Nativity Jesuit Academy is a K4-8 coed Catholic, Jesuit, urban school serving young men and women in Milwaukee, WI. We prepare our students, in partnership with their families, for Christian leadership and service in high school, college and life.

Through a holistic education program, Nativity Jesuit strives to form leaders who are religious, loving, seeking intellectual excellence, committed to justice and open to growth. Like Christ, who came “not to be served, but to serve” (Mark 10:45), Nativity Jesuit transforms students to become men and women for and with others.

Student and School Supports:

- Oversees school-wide social-emotional curriculum implementation.
- Utilizes functional behavior assessments (FBAs) or other relevant assessment systems to observe and analyze student behaviors.
- Develops behavioral intervention plans, based on data, to increase academic success and supports teachers with implementation in the classroom
- Utilizes small groups and one on one interventions to address the following areas of student support:
 - truancy and attendance issues
 - self-regulation and executive functioning skills (in conjunction with Academic Interventionist)
 - age-appropriate social interaction skills
 - acceptance and understanding of self and others, conflict resolution, and anger management
 - additional personal, social, or behavioral problems affecting the student’s educational situation (any educational issues/school adjustment, etc.)
- Assists Academic Interventionist with the development of relevant materials and strategies according to a student’s Individual Education Plan (IEP).
- Provides behavioral and/or crisis interventions and, when necessary, seeks outside student support.
- Assesses students with mental health concerns.

- Enforces administration policies and rules governing student behavior.
- Maintains accurate and complete student records as required by laws, Archdiocese policies, and administrative regulations.
- Provides teachers with essential information to better understand factors (cultural, societal, economic, familial, health, etc.) affecting a student's performance and behavior.
- Develops teacher in-service training and student/parent workshops related to pertinent behavioral and social-emotional supports.
- Serves on the Student Intervention Team.
- Contributes to a team effort designed to accomplish common goals.
- Performs other duties as needed.

Family and Community Supports:

- Confers with stakeholders to discuss students' progress; resolve behaviors, academic challenges, and other problems due to outside factors; and determines priorities for students regarding the necessary resources.
- Coordinates with community resources such as social and mental health agencies to facilitate adequate student support.
- Maintains updated information on community resources, and case manages ongoing plans for each student including outlining the process for assessment and following up with the family.
- Identifies cases of abuse or other family problems and encourages students/parents to seek additional assistance from mental health professionals.
- Identifies and reports child abuse and neglect.
- Provides information regarding school law and school policy including, but not limited to The Individuals with Disabilities Education Act (IDEA) and Section 504.
- Attends meetings, educational conferences, and training workshops as needed.

Position Qualifications/Characteristics:

Required:

- Experience with pupil services or related field (counseling, social work, psychology)
- Knowledge of human behavior and performance; individual differences in ability, personality and interests; learning and motivation; psychological research methods, and the assessment and treatment of behavioral and affective disorders.
- Knowledge of principles, methods, and procedures of diagnosis, treatment, and rehabilitation of physical and mental dysfunctions.
- Strong organizational, communication, and case management skills.
- Strategic summer planning meetings and participation in key summer programs will be expected.

Preferred:

- Master's degree in student service/pupil services related field (i.e. social work, counseling, Special Education, BCBA certification, etc.)
- At least three years of relevant work experience with children.
- Spanish-speaking ability is preferred.

How to Apply:

Send resume, cover letter and three references to:

Vanessa Solis, Principal
Nativity Jesuit Academy
1515 South 29th Street
Milwaukee, WI 53215
solisv@nativityjesuit.org

In the cover letter, address the following questions:

- What influenced you to work in schools and support students in this area?
- How do you see social-emotional and behavioral supports fitting with the academic needs of students?
- How do you see yourself connecting with all stakeholders (teachers, parents, administrators, and others in the community) in this role?

Applicants that do not include a resume, cover letter and three references will not be considered a complete application and will not be reviewed.